

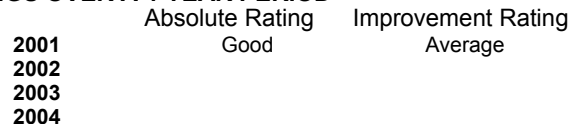
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 92.

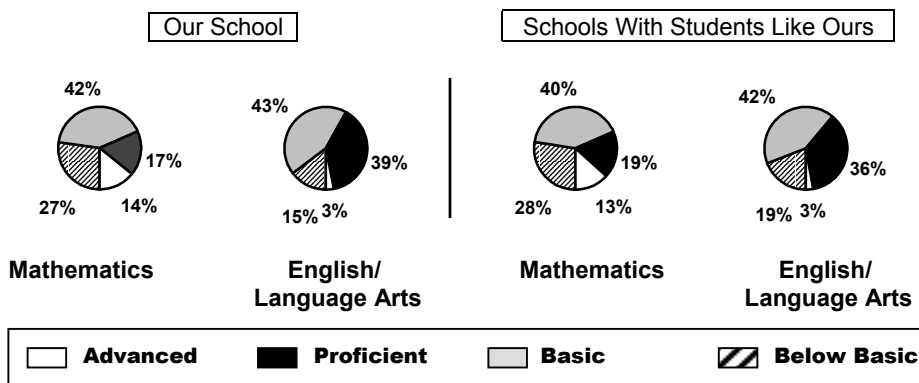
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=320)	85.3	72.8	N/A	N/A
Students with disabilities other than Speech (n=39)	53.8	30.8		
Students without disabilities (n=280)	90	78.9		
Gender				
Male (n=161)	82.6	70.2		
Female (n=158)	88.6	75.9		
Ethnic Group				
African American (n=19)	N/A	N/A		
Hispanic (n=1)	N/A	N/A		
White (n=298)	86.2	72.8		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=136)	80.9	61		
Pay for lunch (n=183)	89.1	82		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,728	N/A	\$5,164	\$5,347
• Prime instructional time	91.3%	Down from 91.7%	90.8%	90.2%
• Student-teacher ratio in core subjects	19.9 to 1	N/A	19.1 to 1	18.7 to 1
STUDENTS (n=830)				
• Attendance Rate	96.5%	Down from 96.9%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	4.7%	N/A	3.5%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	2.8%	N/A	2.4%	3.1%
• First graders who attended full day kindergarten	99.4%	Up from 91.3%	96%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.6%	Down from 5.6%	3.3%	3.6%
TEACHERS (n=60)				
• Professional Development days per teacher	8.2 Days	Up from 6.2	7.7 Days	7.6 days
• Attendance Rate	95.3%	Down from 95.4%	95.5%	95.1%
• Teachers with advanced degrees	40%	Down from 43.6%	48.3%	47.7%
• Continuing contract teachers	81.7%	Up from 72.7%	84%	83.8%
• Teachers with out-of-field permits	0%	Down from 1.8%	0%	0.0%
• Teachers returning from the previous school year	94.1%	Up from 91%	88.5%	87.2%
• Average teacher salary	\$36,321	Up 3.8%	\$38,045	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	64%	N/A	64.4%	65.3%
• Principal's years at the school	1	N/A	4	4.0
• Parents attending conferences	99%	N/A	98.1%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	53.8%	Down from 54.2%	40.4%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.6%	Down from 0.7%	1%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	11.3%	Up from 7.7%	15%	11.5%
• With disabilities other than speech	8.7%	Up from 7.1%	8.7%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

The mission of Liberty Elementary School, with its professional dedication to all children, is to nurture the desire to learn and provide a foundation for high academic achievement and life-long learning through quality education in a caring and safe environment.

Liberty Elementary is a Title I school that serves 860 students in grades K4 through fourth grade. We believe that a strong parent, teacher and student relationship is an essential part of the mission of our school. Our PTA and School Improvement Council are an integral part of our total program. We have over 150 trained volunteers that assist the school with a variety of services and activities.

The Liberty Elementary faculty and staff use many best practices. These include Cunningham Four Blocks, Project Read, Science HUB kits, and computer software that enhances learning. We have three full-time Reading Recovery teachers who serve first grade students that qualify for the program. Classroom guidance is provided to all grades on a regular basis. Literature Enrichment classes, which emphasize reading comprehension, are a weekly part of the curriculum for students in kindergarten through grade four. Computer classes are provided for students in grades two through four.

Liberty Elementary promotes a positive learning environment with incentives such as the Principal's Good Book, Principal's Prize Tickets, Shining Attendance Stars Program, and Honor Roll recognition. Parent Nights, Chorus presentations, Artist-In-Residence, Student Council, Service Learning Activities, School Crossing Guards, Flag Patrol, Reading Buddies, Youth Art Month, and the Accelerated Reader Program are some of the many programs that we offer for our students.

The teachers at Liberty recognize the need for, and participate in, many staff development activities. Some of these activities include technology training, curriculum standards workshops, CPR training, grade level curriculum planning, Curriculum Committee initiatives, district level workshops and conferences. We believe our number one priority is our students. Liberty Elementary School offers a safe, child-centered learning environment, where all children can learn.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	96.0	93.5	(Avail. 2002)
Satisfied with social and physical environment	100.0	91.3	
Satisfied with home-school relations	75.5	93.4	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Liberty Elementary
251 North Hillcrest Street
Liberty, SC 29657

Grades K-4 Elementary School

Enrollment: 830 Students

Principal

Connie McDowell 864-850-3520

Superintendent

Dr. Mendel Stewart 864-855-8150

Board Chair

Mr. Ernie Fortner 864-859-2336

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com